Mentor Form for Adult Dog Fosters

Mentee's Name:	Date:
Mentor:	
	it has been introduced and/or practiced as appropriate. After in-shelter his form and return it to the Foster Coordinator.
Skills/Talking Points	
Know where in the shelter you o	can find the essential supplies for your foster dog
 Properly fitted martingale c 	ollar (2 finger rule)
 EZ-walk harness 	
 Toys – especially for high er 	nergy dogs (Kong, Nylabone, etc.)
 Crate – always have a crate 	or somewhere that you can safely leave the dog when not supervised
Discuss behaviors observed in the	ne shelter environment vs. home environment
	foster dog to current dog(s) in home
 Know your dog's play style 	
• Slow introduction/monitor	
 Long walk with current dog 	
 Leave leash on until comfor 	rtable
 Limit free access to toys/bo 	
	rate if need be (crate, separate rooms, etc.)
	cats or other small animal(s) in the home – cats and small animals should have an
escape route and safe place to r	
	e longer to decompress when transitioning from shelter to home
Have plan to burn off nervo	- '
 Give them space and time t 	o relax
 Don't overstimulate 	
	and how to manage and/or work on the behavior
	crate training/use and how to develop a positive relationship
· ·	ngings – don't leave a fearful dog loose in your home alone
Understand how to work with ju	
	stay, down, look, touch, recall)
	laser pointer, metal leash, play nose games)
 Don't overstimulate/use tir 	neouts
 Practice taking at least one 	jumpy/mouthy/high energy dog out of the kennel for walking/play time
Discuss how to work with fearfu	ıl dogs
 Slow and steady 	
 Build trust 	

• Recognize body language

• Work on introducing dog to new people and situations

	Watch exits! Fearful dogs can be flight risks
	 Practice taking at least one fearful dog out of the kennel for walking/play time
	Knows what to do with a leash reactive dog if out on walks (e.g., get attention/treats, turn and
	avoid conflicts/engage-disengage game, etc.)
	Practice these skills with at least one shelter dog
	Is aware of resource guarding and has skill set to manage and/or work on issue
	Remove the resource (toys, food, etc.) especially if other animals are around
	 Trade resource for treats/praise (practice this technique with at least 1 shelter dog)
	• Safety first! training vs. provoking (don't 'test' food guarding by sticking hand in dog's food bowl)
	Is aware of techniques to separate dogs if involved in conflict (own pets or as on walks)
	Know that you're not alone and there are resources to help – don't be afraid to ask!!!
	Foster coordinator
	Behavioral staff or other behavioral support
	Adult dog foster mentor
	The shelter's Facebook volunteer/foster group
	Understanding of procedures for adopting from foster care and the proper way to introducing foster dog to
	potential adopters and other pet(s) in the home
	What to do when more than one adopter wants to meet the dog
	 Where to meet (shelter may not be the best place to show the dog)
	How to talk about the foster with potential adopters
	Knows what to do in case of emergency and have phone numbers programmed into your phone
	 Always have your foster dog's shelter ID # with you!
	Foster coordinator- call
	Medical emergency - call
	Bite report – call
	• Lost dog – call
Feed	back
In you	r opinion, does this conditional adult dog foster:
1)	Listen to input/follow advice and show good independent problem solving skills? Yes No
-,	If no, why:
2)	Ask questions when he/she seems confused? Yes No
-,	If no, why:
3)	Follow all safety procedures and guidelines? Yes No
-,	If no, why:
4)	
,	If no, why:
5)	Need another mentoring session? Yes No
	If yes, why:
6)	
	Why or why not?
7)	